

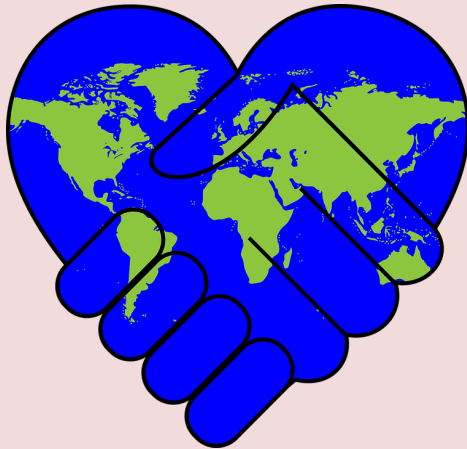


# 4th grade February Newsletter

## February 2018 Edition

### Responsibility Reminders for a Great 3rd Quarter

- ♥ Use time effectively and turn in completed assignments on time.
- ♥ When absent from school, complete make-up work in a timely fashion.
- ♥ Come to school prepared each day with correct books, supplies, and assignments.
- ♥ Utilize the planner to write down homework assignments, study/test dates, & reminders for recorders, media book returns and gym shoes for PE.



"There are many little ways  
to enlarge a child's world.  
*Love* of books is the  
best of all."

-Jacqueline Kennedy Onassis

### In This Issue...

- Tips for a great 3rd quarter
- Academic Round-up!
- Field Trip Update
- Bobcat Behaviors
- Special Areas
- Important Dates

# Curriculum News:

## English-Language Arts:

During the month of February, students will continue their study of historical fiction. We will also review the six “signposts” of close reading. As they journey through their historical fiction book, they will notice and note the following:

1. **Memory Moments:** When the author interrupts the action of the story to tell about a memory, students should ask themselves, “Why is this memory moment important?”
2. **Words of the Wiser:** When a character (often older and wiser) takes the main character aside and gives serious advice, students should ask themselves, “What is the life lesson and how may it affect the character?”
3. **Again and Again:** Notice when a word, phrase, or situation is mentioned over and over and ask, “Why does this keep happening repeatedly?”
4. **Aha Moments:** Suddenly a character realizes, understands or finally figures out something, stop and ask, “How may this change things?”
5. **Contrasts and Contradictions:** When a character says or does something that’s the opposite (contradicts) what you expect them to do ask, “Why is the character doing that?”
6. **Tough Questions:** When a character is struggling with a decision or has to ask himself or herself a very difficult question ask, “What does this question make ME wonder?”

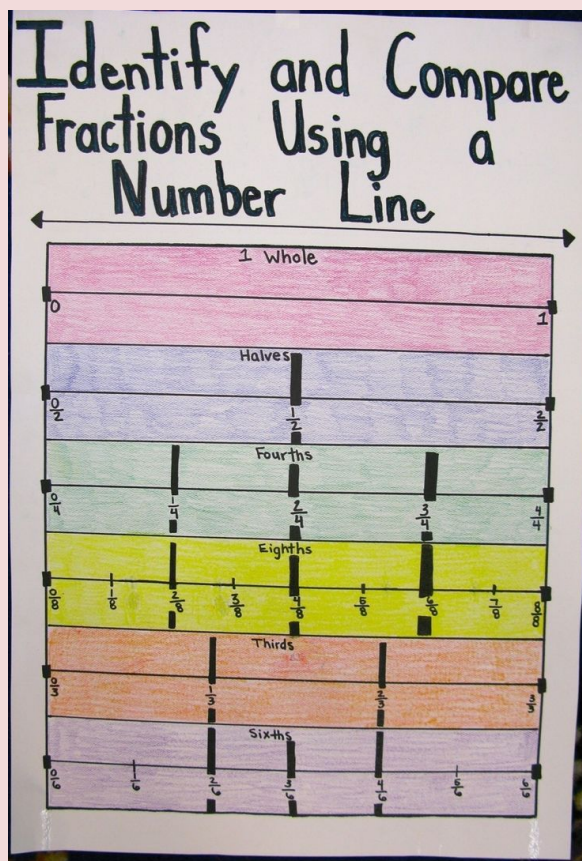


## Mathematics: Fractions

Students will focus on the meaning of fractions as equal parts of a whole (thing, area, group). Beyond their previous experience, students are asked to visualize fractions that are greater than one and comprehend that the same fraction can represent different quantities (ex.  $\frac{1}{4}$  of a basketball court compared to  $\frac{1}{4}$  of a sandwich).

Students will be using number lines, mental images of fractions, and relationships of fractions to build the concept of equivalent fractions.

Understanding multiplicative identity is also important in this unit (meaning that multiplying by 1 whole allows you to make equivalent fractions -  $\frac{3}{3}$ ,  $\frac{4}{4}$ ,  $\frac{5}{5}$ , etc. - without changing the value of the number)



If your child needs an interesting new historical fiction book, check out the fantastic link below. You will find titles and book covers with an individual synopsis and age recommendation for each!  
[http://www.bookworm4kids.com/Historical\\_Fiction.html](http://www.bookworm4kids.com/Historical_Fiction.html)

## Social Studies:

Students will continue learning about the history of colonial life in North Carolina in our Studies Weekly.

Science will resume in the second half of the quarter.

## Health: Personal and Consumer



### Health

Students will work to understand wellness, disease prevention, and recognition of symptoms. They will understand the

basic components and functions of the respiratory system.

They will also be analyzing the health information and products as a critical consumer.



Regarding our upcoming field trip on **May 3rd**, permission slips will be sent home on February 27th. They will be due no later than **March 27th**. The cost will be \$30 for students and \$40 for chaperones; please plan accordingly.

## Special Areas News



### Special Area Classes Team Up to Celebrate the Winter Olympics

Prior to and during the upcoming Winter Olympics in PyeongChang, South Korea, the special area classes at Bain will team up to help our Bobcats learn about the athletes, sports and history of the Games, and about South Korean art and culture. Students will learn how to navigate all the media surrounding the Winter Olympics, such as where to safely learn more about their favorite sports and athletes, and our youngest students will experience the Games through fun with Olympic mascots and educational websites. Students will actively experience the Olympics as they recreate popular winter sports such as bobsledding and ice skating during PE. Fourth grade students will learn to play the Olympic theme on their recorders. In art, K-2 students will learn about the Korean Fan Dance and make their own fan while 3-5 students will create artwork inspired by the Winter Olympic sports. Be sure to ask your student about the Winter Olympics and what they have learned in their special area classes!